



ENGLISH FOR KIDS

CAIET DE LUCRU PENTRU
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1 LISTEN TO YOUR TEACHER AND SAY:



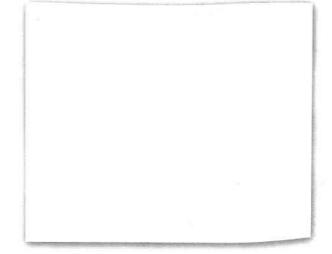
Hello! My name is Sally. I am a girl. I am 6 years old.

Hello! My name is Tom. I am a boy. I am 7 years old.



2 DRAW YOUR FACE AND INTRODUCE YOURSELF:

HELLO!
MY NAME IS...
GOODBYE,
MY FRIEND!



3 TALK TO YOUR FRIEND, LIKE THIS:



Hello, my friend!

Hello, my friend!

How are you?

I am fine, thank you.

Goodbye!

Goodbye!



DRAW AND COLOUR IN YOUR FRIEND! THEN, SAY WHO YOUR FRIEND IS!



6 HELLO! THIS IS MY FRIEND, JERRY! SAY HELLO TO JERRY,

THEN COLOUR IN:





TOPICS:

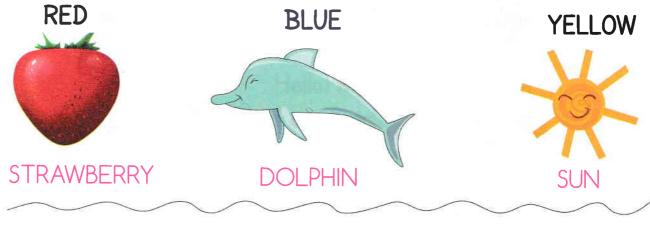
*NUMBERS 1-10; *COLOURS;

SING ALONG;

PROJECT: COLOUR IN

I. NUMBERS AND COLOURS

1 LISTEN AND REPEAT:



GREEN

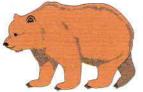
BROWN

PURPLE

PINK







BEAR



FLOWER



BALL





CAT

WHITE



SNOWMAN

ORANGE



CARROT

2 LOOK AT THE PICTURES FROM EXERCISE 1 AND TALK TO YOUR FRIEND, LIKE THIS:



EXAMPLE: WHAT COLOUR IS THE SNOWMAN?

THE SNOWMAN IS WHITE.

^{*} marks an extension of the current, MEN-approved curriculum; intended for extra-practice.

IN THE DRAWINGS: BEAR CHERRY **STRAWBERRY** DOG **DOLPHIN** CARROT BANANA SUN BALL FROG LEMON **DOLPHIN** FLOWER PANDA **DRESS** STRAWBERRY

TIGER

CARROT

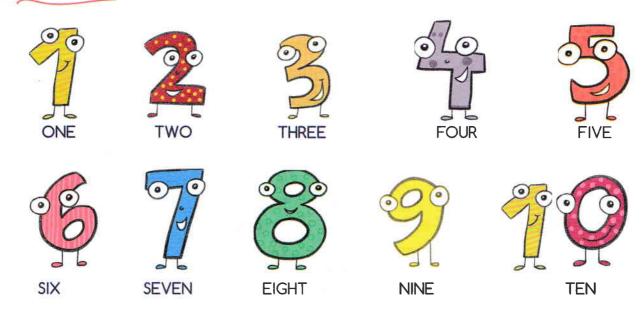
CHERRY

DOG

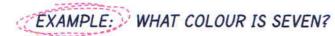


2. FIVE IS ORANGE

1 LISTEN AND REPEAT:

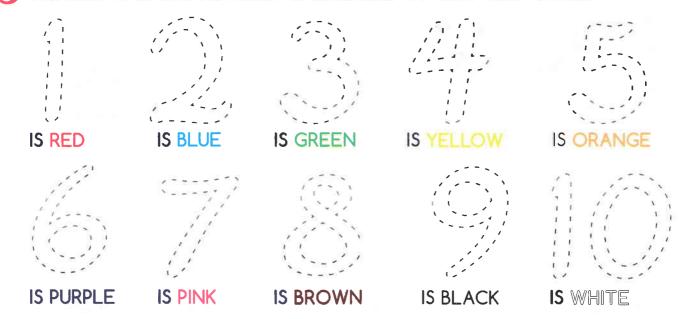


2 LOOK AT EXERCISE 1 AND TALK TO YOUR FRIEND, LIKE THIS:

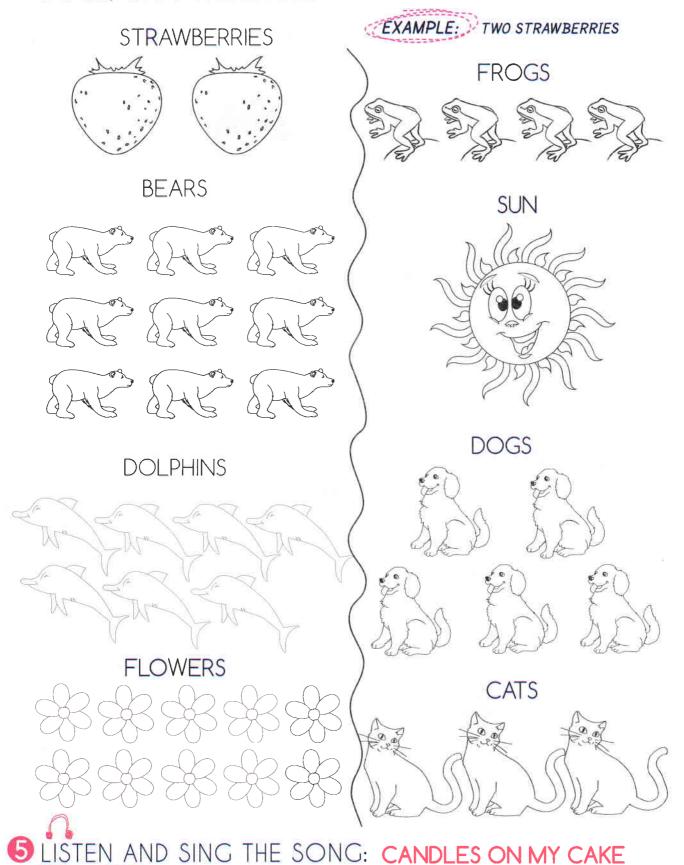


SEVEN IS BLUE.

3 TRACE THE DOTS AND COLOUR IN THE NUMBERS.



COLOUR IN, COUNT AND SAY HOW MANY FROGS, STRAWBERRIES, BEARS, DOLPHINS, FLOWERS, SUN, DOGS, CATS THERE ARE:



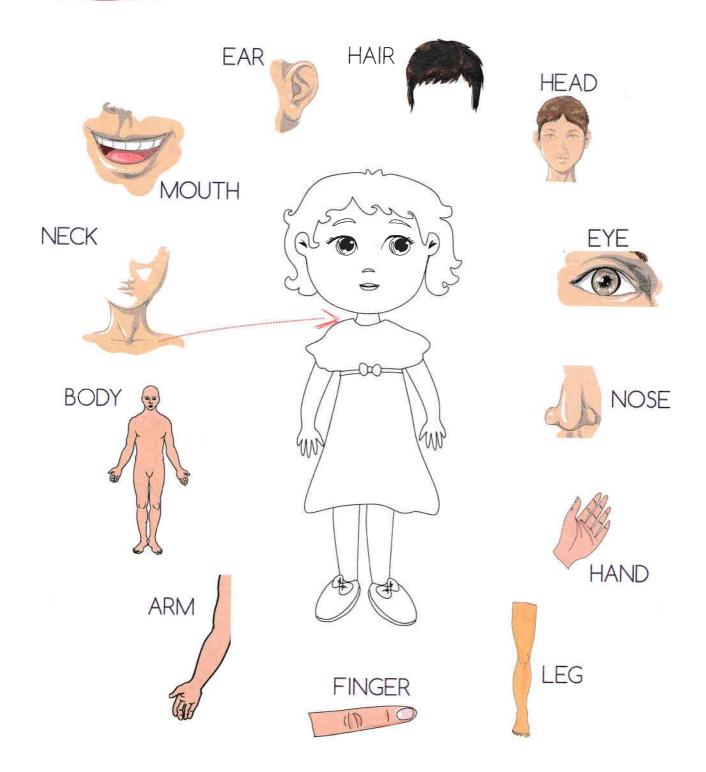


TOPICS:

*THE HUMAN BODY; COUNTING BODY PARTS? BODY MOVEMENT; SING ALONG; PROJECT: COUNTING

1. MY LITTLE BODY

1 LISTEN AND REPEAT, THEN MATCH:



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STEN AND SAY HOW MANY YOU EYES, HEADS, EARS, NOSES, MOUTHS, FINGERS, HANDS, LEGS YOU HAVE GOT:





I HAVE GOT TWO EYES.

HOW MANY



S HAVE YOU GOT?

HOW MANY



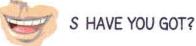
S HAVE YOU GOT?

HOW MANY



S HAVE YOU GOT?

HOW MANY





HOW MANY S HAVE YOU GOT?

> HOW MANY



S HAVE YOU GOT?

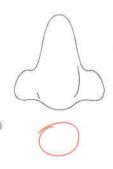
HOW MANY

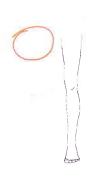


S HAVE YOU GOT?

COLOUR IN AND SAY HOW MANY MOUTHS, HANDS, NOSES AND LEGS YOU HAVE GOT:







U LISTEN, COLOUR IN AND SING THE SONG:

HEAD AND SHOULDERS

HEAD. SHOULDERS. THAT'S THE WAY MY BODY GOES!

